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## **History-Intake Form**

<b>Identifying Informa</b>	tion:				
Child's Name:		Date of Bir	th:	A	Age:
Address:		City:	S	tate:	Zip Code:
Mother's Name:		Father's Na	ame:		
Home Phone:	Work Mothe Father	ner: Mo		ell Phone: other: other:	
Email:			,		
Daymont Information	n (nlagga ahaal	k ana).			
Payment Informatio	n (piease checi	Policy #:			
Insurance Company:		Policy #:			
Policy holder:		-	Policy Holder's Date of Birth (needed for Blue Cross billing):		
Who referred you?:					
Name:		Connect	ion to Patient:		
Agency (if applicable	):	Phone #			
Brief Problem Desci	ription:	<u> </u>			
What is your main qu		rn? (Also, please :	see page 8)		
What have you been to	old by doctors,	teachers and/or o	thers about yo	our chil	d's problem?
Has your child been given a diagnosis?	When?	By Who	m?	What	diagnosis?

\*IMPORTANT: PLEASE SEND COPIES OF MOST RECENT EVALUATIONS, REPORTS AND EDUCATIONAL PLANS (IEPs, 504 Plans) WITH THIS FORM.

**Family Information:** 

Name	Relationship to child	Occupati Grade:	on/School	Living with the patient?
				Yes No
				Yes No No
				Yes No
				Yes No
Please check marital st	tatus:			Yes  No
☐ Married ☐ Sepa			Unmai	rried/Living Together
If separated or divorce	ed, with whom is child Who has co	_		
Family Medical His	story:			
Please identify any of t	the child's biological r	relatives (br	other, sister	r, parent, uncle, aunt,
cousin, grandparent, et	tc.) who have had any	of the follo	wing condit	ions.
Condition:	Relationship (father, sister,		P1	ease elaborate:
Attention Proble				
Hyperactivity	• /			
School Difficulti Learning Disabil				
Psychiatric or	Ities			
Emotional Proble	ems			
(e.g., Depression, An	xiety)			
Autism/PDD				
Asperger's syndr				
Communication/				
Language Proble				
Social Disabilitie	es			
Alcoholism/ Substance Abuse	e			
Mental Retardati				
Seizure Disorder	r			
Other (describe):	:			
Does your child remine	d you of any of the abo	ove noted re	elatives?	Yes No
Please elaborate:				

Pregnancy & Birth History:
During pregnancy, did mother:
Drink alcohol?
Smoke cigarettes?  Yes No Take any medications?  Yes No
Birth was: Normal Cesarean Breech Multiple Births
Birth weight: Full term? Yes No If premature, how many weeks early?
Were there any complications?  Yes No
If yes, please specify:
Early Developmental History:
Were there any problems in the first year of life? Yes No
If yes, please specify:
During the first 12 months, was this child:
Difficult to feed?
Difficult to get to sleep?  Yes No Alert?  Yes No
Difficult to put on a schedule?  Yes  No Cheerful?  Yes  No
Colicky?
Overactive/in constant motion? Yes No Sociable? Yes No
How old was child when (s)he: Age If not sure of age, please estimate if:
Walked: Early Average Late
Said first words:    Early   Average   Late
Began using sentences:   Early   Average   Late
Toilet trained:  Early Average Late  Late
Tonet tiunion.
Has s(he) ever had:
Chronic ear infections
Seizures
Has s(he) ever had any serious illness or hospitalization?  Yes No
(If yes, please describe:)
Medical Information:
Name of Pediatrician/PCP: Telephone #:
Address:
Is this child generally in good health?  Yes  No (If no, please describe:)
Does this child have any allergies?
If child is taking any medications currently, please list:
1. Medication:  Reason:
2. Medication: Reason:
If child is seeing any other specialists, please list:
1. Specialist:  Reason:
2. Specialist: Reason:
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### **Educational Information:**

Euucationai Inioi mation.	
Name of Current School:	Grade: Telephone #:
Address:	Name of teacher or contact:
II (-)1 1 1-9	I- 41 IEDO 50419
Has (s)he ever repeated a grade?	Is there an IEP? 504 plan?
Yes No If yes, which grade:	Are you appealing it?: Yes No
Has (s)he ever received any special/extra	Is (s)he <i>currently</i> receiving any special/extra
help in school? Yes No	help in school?: Yes No
If yes, please check off type of services rece	eived:
Reading Resource Room In-c	lass help Separate class Aide
Occupational Tx Physical Tx S	Speech/Language Tx Counseling Counseling
Other (specify):	
Stiler (speerly).	
Has (s)he ever had a developmental, psycho	
(CORE)evaluation? Yes No If yes	
	ed to be tested through the school in the near
future (e.g., CORE evaluation)?	☐ No If scheduled, when?
	ES OF MOST RECENT EVALUATIONS,
REPORTS AND EDUCATIONAL PLA	NS (IEPs, 504 Plans) WITH THIS FORM.
Vision:	
Does your child have:	
Trouble seeing at a distance? Yes No	Wear glasses for distance? Yes No
Trouble seeing up close?	Wear glasses for reading? Yes No
Ever been to an eye doctor? Yes No	Most recent date:
Language and Speech:	
What is child's main language(s):	
What is parents' main language(s):	
What is child's primary way of communicat	ting? Talking Signs Gestures
Does your child have any: Hearing problem	
Has (s) ever had an Audiology evaluation?	Yes No
If yes, when? What were the res	
Does (s)he have any problems understandin	
Does (s)he have any speech problems/diffic	<u> </u>
Has (s)he ever had a Speech & Language ev	<del>_</del>
If yes, when? What were the re	
Has (s)he received Speech & Language ther	rapy: Currently?  In the past?
If yes, where?	
Please elaborate on any problems/concerns	in this area:

#### **Fine Motor Skills:**

Llaggreen child have any time matem makiang (vymting dravying etc.) 1   Veg.     Ne.
Does your child have any <b>fine motor</b> problems (writing, drawing, etc.)? Yes No
Specify:
Has (s)he ever had an Occupational Therapy (OT) evaluation?  Yes No
If yes, when? What were the results?
Has (s)he received OT services: Currently?  In the past?
If yes, where?
Please elaborate on any problems/concerns in this area:
Gross Motor Skills:
Does your child have any <b>gross motor</b> problems (walking, running, bike riding etc.)?
Yes No Specify:
Does your child use any special equipment (wheel chair, braces, etc)? Yes No
Specify:
II (-)1 11 Dli1 Tl (DT)1ti9
Has (s)he ever had an Physical Therapy (PT) evaluation?  Yes No
If yes, when? What were the results?
Has (s)he received PT services: Currently?  In the past?
If yes, where?
If yes, where? Please elaborate on any problems/concerns in this area:
Please elaborate on any problems/concerns in this area:
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:  Does your child receive any mental health services (therapy, counseling)?  Yes No
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:  Does your child receive any mental health services (therapy, counseling)?  Yes No If yes, Therapist:  Agency:  Phone #:
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:  Does your child receive any mental health services (therapy, counseling)?  Yes No
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:  Does your child receive any mental health services (therapy, counseling)?  Yes No If yes, Therapist:  Agency:  Phone #:
Please elaborate on any problems/concerns in this area:  Behavior/Mental Health:  Does your child receive any mental health services (therapy, counseling)?  Yes No If yes, Therapist:  Agency:  Phone #:

# Do you feel your child has/had any of the following symptoms/problems more than is typical for his/her age?

typical joi mis, ner age.		T
Often defies adult rules:	Often bullies/threatens:	Overreacts to noise or touch:
Currently	Currently	Currently
In the past	In the past	In the past
Often angry/resentful:	Initiates physical fights:	Poor social interactions:
Currently	Currently	Currently
In the past	In the past	In the past
Often argues with adults:	Often truant from school:	Extreme mood swings:
Currently	Currently	Currently
In the past $\Box$	In the past $\Box$	In the past
Often loses temper:	Cruel to animals:	Often irritable:
Currently	Currently	Currently
In the past	In the past	In the past
Blames others for mistakes:	Destroys property:	Depressed mood:
Currently	Currently	Currently
In the past	In the past	In the past
Refuses to go to school:	Deliberately sets fires:	Often sad/cries easily:
Currently	Currently	Currently
In the past $\Box$	In the past	In the past $\Box$
Frequent nightmares:	Difficulty keeping friends:	Sleep problems:
Currently	Currently	Currently
In the past	In the past	In the past
Excessive anxiety:	Lies often:	Thinks about death:
Currently	Currently	Currently
In the past	In the past	In the past
Panic attacks/unusual fears:	Steals:	Thinks or talks about suicide:
Currently	Currently	Currently
· —	·	· —
In the past	In the past	In the past
Somatic complaints	Excessive preoccupations	Self-injurious behaviors:
(headaches, stomachaches):	with ideas or objects:	Currently
Currently	Currently	In the past
In the past	In the past	
Repeats certain actions:	Strange or bizarre ideas:	Uses alcohol/drugs:
Currently	Currently <u></u>	Currently <u></u>
In the past	In the past	In the past
Can't stop thinking about	Gets upset by changes in	Motor or vocal tics:
things:	routine:	Currently
Currently	Currently	In the past
In the past	In the past	

Please place a check mark in the column that best describes your child:

	Not at all	Just a little	Pretty much	Very much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.	uii	ittie	inden	muen
2. Often has difficulties sustaining attention in tasks or play activities.				
3. Often does not seem to listen when spoken to.				
<ul><li>4. Often does not follow through on instructions and fails to finish schoolwork or chores (not due to oppositional behavior or failure to understand instructions).</li><li>5. Often has difficulty organizing tasks and activities.</li></ul>				
5. Often has difficulty organizing tasks and activities.				
6. Often avoids, dislikes or is reluctant to engage in tasks that require sustained mental effort (such as homework).				
7. Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books or tools).				
8. Is often easily distracted by extraneous stimuli.				
9. Is often forgetful in daily activities.				
10. Often fidgets with hands or feet, or squirms in seat.				
11. Often leaves seat in classroom or other situations in which remaining seated is expected (e.g., dinner table).				
12. Often runs about or climbs excessively in situations where it is inappropriate (in adolescents or adults may be limited to subjective feelings of restlessness).				
13. Often has excessive difficulty playing or engaging in leisure activities quietly.				
14. Is often "on the go" or acts as if "driven by a motor."				
15. Often talks excessively.				
16. Often blurts out answers before questions have been completed.				
17. Often has difficulty waiting turn.				
18. Often interrupts or intrudes on others (e.g., butts into conversation or games).				

		pful in our assessment:	
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What <b>specific</b> qu	estions do you have that	you hope an evaluation wi	ill answer?
Signature of pers	on completing this form	: Relationship to child:	Date:

IMPORTANT: If your child is taking medication for attention problems (ADD, ADHD), please call prior to the testing appointment to discuss whether (s)he should take the medication the day of the appointment.